



LITTLE RIVER PRIMARY SCHOOL NEWSLETTER

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PRINCIPAL: PAMELA HEANE
SCHOOL COUNCIL PRESIDENT: TANYA FENTON

Dear Parents and Families,

School Starts at 9am

Please make the most of your children's valuable learning time by arriving by 9am each morning.

If on the odd occasion you are running late, please ensure your child enters the classroom as quietly as possible so as not to disturb the learning of those students already at school.

If you arrive after the classroom door has been shut please enter via the office.

Sincere thanks to the parents in Prep – Grade 2 who assist with quietly listening to their own children's reading and the reading of other children while the teacher conferences with individual students on a rotational basis.

Some grades begin the day with the sharing of a big book focused on a particular learning intention. If your child is late they can have missed the Learning Intention and Success Criteria for the lesson and therefore their learning potential and opportunities for improvement are compromised.

LRPS has a new septic system

The septic system is nearly completed. We are very grateful to the Department of Education and Training (DET) who have provided the funding to complete this project. These works were necessary to safeguard the health and welfare of our students and to ensure that the school is not drained of funds to service an inadequate septic system as it was in the past. This project started expecting a cost around \$100,000. This figure has nearly been doubled.

Recent rain has assisted with the ground settling and therefore more infill being added around the septic tanks has been necessary. The septic area is still a work site and considered UNSAFE for children and adults alike. The temporary fencing will come down when the settling of the ground around the tanks has stabilized and when the grass is considered by the contractor to be sufficiently strong to take student traffic. This is expected to be very early next term.

The inner fence and gates are completed. We were delighted last week to see the new fence erected and are very fortunate that the DET agreed to install the more expensive matching fence, despite another huge cost blowout. Inside this second fence is the irrigation lines for the Septic system.

The engineer, in conjunction with Wyndham City's Senior Environmental Health Officer, Sandy Forster, have worked closely with the contractors and DET. The substantial fence was required by Wyndham City Council to ensure that our students do not play in the irrigation area of the septic system. There was no guesswork involved in how big this area needed to be, as data was collected to show exactly how much water was required to be dispersed.

Although this has reduced our playing area there was no choice for the school in this matter. It was decided by the Wyndham Health Department in concert with the DET Infrastructure and Planning Division and the engineer. **The health and safety of our students must always remain the topmost priority over all other considerations.**

If you have further questions do not hesitate to make an appointment to talk to me.

Where to From Here?

The School Council Environment Committee has convened and Kellie Ressinger (Raffa's mum) supported by the Environment Committee will be putting together a brief to guide the development of a plan for this 'no play' area. Kellie has an enormous amount of expertise and the rest of the committee has great enthusiasm. **If you have any ideas or expertise about how this significant ground space can be used to its greatest advantage please let the environment committee know** via email to me, Leanne Robertson or to the school email address.

Footsteps Dance and Movement- Extra Curricula Activity

All students have greatly enjoyed this incursion over the past 2 weeks. It is an absolute joy to see the students dancing with Melissa from FOOTSTEPS on the microphone facilitating the learning.

Grade 3 Camp Extra Curricula Activity

The students and teachers capably assisted by a parent, Tanya Griffiths (Leah's mum) all enjoyed a very successful and happy Grade 3 camp at Baanya Biامي.

Sincere thanks to Mr Skinner, Miss McKinlay and Ms Griffiths for giving up family time to ensure our students were well looked after and felt secure on what is, in many cases, their first time away from home.

NAPLAN results

If you have any questions or queries about how your child performed in this assessment you are VERY WELCOME to make an appointment to discuss the results. In most cases, I am able to access what the student answered for each question. Teachers do a great deal of work with the NAPLAN data ensuring that their classroom curriculum is covering all the necessary components and most importantly that their teaching is succeeding in improved understanding for the student.

The teachers also teach the genre of 'testing' so that students understand how best to use their time and knowledge during the NAPLAN test.

There are lots of variables around testing of this nature. Was the child well? Was the child very nervous? Did the child use the dispositions of learning such as trying her/his best, concentrating, working hard, **re-reading the question**, checking answers, making good use of available time etc?

Whilst the school takes our NAPLAN results VERY seriously the NAPLAN results do not test lots of very important things about your child such as friendliness, helpfulness, kindness, good manners, wisdom, common sense, community connectedness, community spirit.

The child is far more important than their results.

Tournament of MINDS (TOM): Extra Curricula Activity

Congratulations to the 7 talented students, **Kasey, Will, Alice, Jackson P, Jonah, Jamie and Piper**, who competed in the TOM Language/Literature challenge last Sunday at Deakin University. Their performance was amazing; dramatic and effective! They had written a thoughtful, insightful and information rich script and then were able to REMEMBER all their lines. They added humour and spoke with clarity and confidence.

Many thanks to Kate Blackborrow for training these students and ensuring that the students observed all the many and varied rules and criterion that were expected.

I am very proud to announce that the LRPS TOM Team came second to Herne Hill PS and they were awarded 'Honors' from a group of 14 teams.



Well Done to Piper, Jamie, Jonah, Will, Alice, Jackson P and Kasey

Kind Regards, Pamela Heane

Ukulele Lessons:

Students are having a fabulous time learning the knowledge and skills of playing the Ukulele. We have been learning all about the beat through songs such as 'Mosquito' and 'Row, Row, Row your boat' as well as practising our C and G chords. We hope to have some assembly performances near the end of term so keep your eyes peeled for more information.

Jasmin Barrett



BOOK FAIR

From our recent Book Fair sales we have managed to raise a fantastic \$544.00 worth of books that will go towards the school library. Thank you to all the families that assisted with this effort.

District Athletics

The school was represented by the following students: -

Nathan (Discus, Shot Put, Relay), Tye (Hurdles, Triple Jump, High Jump, 100m, Relay), Jake (Long Jump), Elijah (200m, Relay), Lachlan (Relay), Erica (Hurdles, Triple Jump, Long Jump, 200m, Relay), Dakota (Shot Put, 100m, Relay), Cody (Relay), Reba (Discus, High Jump, Relay), Alec (Discus, Relay), Mackenzie (Shot Put), Ryan (Triple Jump, Long Jump, 100m, 200m, Relay, 800m), Heath (Hurdles, High Jump, Relay), Alex (Relay), Chloe (Triple Jump, Discus, Relay), Isabella (100m, 200m, Relay, 800m), Hannah (Hurdles), Maddison (High Jump, Relay), Kobi (Long Jump, Shot Put, Relay), Jackson P (Hurdles, Discus, Triple Jump, 200m, Relay, 800m), Will (High Jump, Relay), Jacob (Shot Put), Harley (Long Jump, 100m, Relay), Jayvyn (Relay), Olivia (Shot Put, Discus, 100m, Relay), Maddie (Hurdles, Long Jump, High Jump, 200m, Relay, 800m), Summer (Relay), Hayat (Relay), Chloe (Triple Jump), Reid (Shot Put, Discus, Relay), Doug (100m, Relay), Rhyland (200m, Relay, 800m), Finn (Hurdles, Triple Jump, Long Jump, Relay), Kieran (High Jump), Piper (Hurdles, Shot Put, Discus, Relay), Casey S (Triple Jump, Long Jump, 100m, 200m, Relay, 800m), Jazmyn (Relay) and Alice (Relay).

The students achieved 8 3rd place ribbons, 17 2nd place ribbons and 9 1st place ribbons.

Those who have progressed to the next level will represent the District at Division Athletics on the 13th of September.

YEAR 2017 ENROLMENT

Return ONLY if this applies to your family

We will not be attending Little River Primary School 2017

FAMILY NAME..... CHILD/CHILDREN's NAME.....

SIGNATURE.....

ADDITIONAL INFORMATION

(e.g. We are unsure at this stage but expect... We will begin the year in Feb but plan to move in ...)

SELAMAT PAGI

Bagaimana cuaca? What is the weather like?

Our Grade 4 students have spent a significant amount of time learning how to describe the weather in Indonesian. Students can indicate the weather is sunny, overcast, raining, stormy, snowing, windy, hot and cold. Using Indonesian numbers students can state the temperature in degrees. All of this knowledge was combined and students produced a 7 day weather forecast.

Step 1 – Students designed a script. →

Step 2 – Students filmed in the green screen room.



CUACA - 7 HARI		...Hana
Pada hari Minggu	Suhu 11 derajat	
Cuaca cerah dan sejuk		
Pada hari Senin	Suhu 13 derajat	
Cuaca berawan dan badai		
Pada hari Selasa	Suhu derajat	
Cuaca dan		
Pada hari Rabu	Suhu 2 derajat	
Cuaca dingin dan badai		
Pada hari Kamis	Suhu derajat	
Cuaca hujan dan dingin		
Pada hari Jumat	Suhu 1 derajat	
Cuaca Badai dan Hujan		
Pada hari Sabtu	Suhu 22 derajat	
Cuaca PANAS dan cerah		

Step 3 – Students added a background using the 'Green Screen by Do Ink' app.



Step 4 – Students imported their movie into 'iMovie' to add music and titles.



Sampai jumpa! Pak Ridgeway